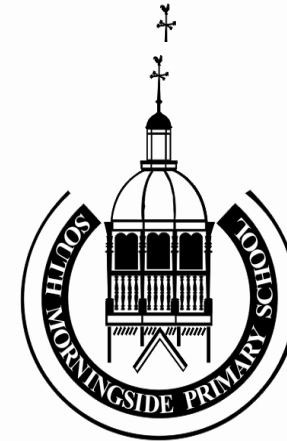




Parents/Carers can support our Positive Behaviour Policy by:

- Encouraging your child to do their best at all times
- Signing and returning a copy of the Home-School Agreement
- Making sure your child attends school regularly, on time, with the correct equipment
- Supporting the school dress code
- Encouraging your child to be polite and well mannered
- Supporting your child to complete and return any homework
- Talking with your child about learning activities each day
- Encouraging your child to make good choices
- Reinforcing the importance of appropriate social behaviour
- Supporting consequences and disapproving of inappropriate behaviour
- Contacting the class teacher, in the first instance, with any concerns about your child's behaviour

South Morningside Primary School



Promoting Positive Behaviour

A Guide for Parents

Dear Parents/Carers

Every child has the right to feel safe, nurtured and cared for at South Morningside Primary School. We believe that children respond well to positive reinforcement in a caring, consistent environment in which children are encouraged to make appropriate choices and take positive actions.

It is our aim that:

- Everyone in the school community feels valued and respected
- Everyone is treated fairly and treated well
- We trust and respect each other
- We have a school where everyone is happy, safe and secure
- We promote good relationships so that we can work together and learn together

Children's Role

Children learn best when home and school work together in partnership.

Children are asked to do their best to:

- Follow the Golden Rules
- Always try to make the right choices
- Sign a copy of the Class Contract
- Act in a thoughtful and supportive manner to others in school
- Arrive at school every day on time and ready to learn
- Display good manners
- NOT accept bad behaviour - always TELL an adult

Gold Credits

Pupils will be awarded Gold Credits (golden tokens embossed with the school logo) for working hard, displaying good manners and for demonstrating our school values.

Our School Values are:

- **Caring**
- **Consideration**
- **Cooperation**
- **Community**



Pupils will place their Gold Credits in House Jars in their classroom. The Credits will be collected each week by House Captains and added to the House Display in the school Entrance Hall to show clearly how each house is performing.

Each month the Credits will be counted by the House Captains and the results will be announced at the School Assemblies. The winning House will receive an extra break and the House Cup will display the corresponding coloured ribbons for the month.

At the end of the year the House with the most Gold Credits overall will receive the House Trophy and it will be engraved with the winning 'House'.

The Golden Rules

Our school community is built on a shared understanding of the Golden Rules. These rules are displayed in all areas of the school and children are expected to apply these at all times (including playground, excursions and after-school activities).

These are our Golden Rules:

- We are gentle
- We are kind and helpful
- We work hard
- We look after property
- We listen to people
- We are honest



Promoting Positive Behaviour

All staff at South Morningside Primary School will encourage positive behaviour within the school environment. Staff will use a variety of strategies which will promote achievement for the individual and encouragement for effective team work.

We promote Positive Behaviour by:

- Creating a calm, quiet atmosphere that is welcoming and includes everyone
- Congratulating children and praising good behaviour as it occurs
- Rewarding children with Golden Time for good work, good behaviour and acts of kindness
- Celebrating children's achievements through 'S.M.P.S. Star' Awards, 'Star Writer' Certificates and House Gold Credits

Each individual class will also have their own positive behaviour system. Your child's class teacher will be able to give you the details of this.

The School House System

Every child at South Morningside Primary School belongs to one of our four House Teams. Children will be grouped by mixed ability, with siblings in the same House. Our House Teams are:

Braidburn (Green)

Comiston (Yellow)

Hermitage (Blue)

Pentland (Red)

The Houses are like four families within our School. Our Houses provide pupils with care, support and encouragement of each other. Each House has two House Captains and two Vice Captains. These are P7 pupils who are elected each year by the rest of their House.

Class Teachers can use the House Teams to organise activities in the classroom. There will be opportunities for Stage and Whole School House Events and House Challenges. The focus for these may be sporting, artistic, competitive or just social. The activities will provide opportunities for leadership and for taking more responsibility.

Reflection Time

Children who lose 10 minutes or more of their Golden Time will have a meeting in school with a member of the Senior Management Team to discuss how they are going to modify their behaviour. Parents will be notified that this has happened. If a child loses 15 minutes or more a meeting will be held involving parents/carers.

Serious Incidents of Behaviour

Serious incidents of behaviour such as bullying, racism and violence will be dealt with on an individual basis and may involve parents/carers immediately. It will be the Head Teacher's decision to apply appropriate consequences for very serious incidents. Meetings which may result in decisions for short/long term exclusion will take place with parents/carers present.

Home-School Agreement

The school will:

- Provide a Home-School Agreement which is sent home at the start of each academic session for parents/carers to discuss with their child
- Explain what is expected and what is unacceptable by classes agreeing a set of rules called the 'Class Contract' - this is signed by the pupils, Class teacher and other adults working in the room
- Employ a system of rewards and consequences

The school will NOT accept:

- Violence
- Bullying
- Swearing
- Sexism
- Racism
- Damage to property

Consequences of Unacceptable Behaviour

When a child breaks a Golden Rule they should be guided to understand that there are consequences and they need to take responsibility for their actions.

Traffic Light System

Each teacher will use a Traffic Light to record unacceptable behaviour. Every pupil will start the day on the Green light. If a child breaks a Golden Rule, they will be given a warning by moving their name onto the Amber light. Further misdemeanours will result in the child's name being moved to the Red Light and then onto 'Loss of 5 minutes of Golden Time'. Staff members will follow a clear and consistent procedure to ensure all children understand the consequences of their actions.

At South Morningside Primary School, we believe in giving children a fresh start each day and their name will be returned to the green light. However any Golden Time that was lost the previous day will still count towards loss of time during Golden Time.

Playground/ Lunchtime Supervision

Playground staff are encouraged to acknowledge good behaviour through awarding of Gold House Credits. The staff however, have a supply of Red Slips which are issued to pupils who break the Golden Rules in the playground. These slips will be given to the Class Teacher and will result in the loss of Golden Time.

Staff may also use time out to allow children to calm down. Any child involved in physical violence in the playground will be taken straight to see a member of the Senior Management Team.

Loss of Golden Time

Each week every child is allocated 30 minutes of 'Golden Time' to encourage positive behaviour and achievement during the week. Children who have kept their 30 minutes enjoy Golden Time activities which the pupils choose. Children who have had their name moved onto the red light in the course of the week will lose some of their class Golden Time, 5 minutes for each misdemeanour. It is hoped that the children do not like missing out on this privilege time and are discouraged from repeating their actions again.