

**Maths & Numeracy Plan:** Aim for a total of four hours of maths & numeracy per week (at a time that works for you and your family). Suggested timings have been included on the planner, as has a column where you can record your progress.

**Maths & Numeracy Plan P5 Week1 of Lockdown** All YouTube clips this week are taken from general UTube



**What Parents/Carers Can Do**

<b>MENTAL AGILITY</b>  <i>Suggest: 10mins per day</i>  <a href="#">Beat That Answers</a>	<b>Choose ONE of these activities per day. Try them all at least once a week.</b> <ul style="list-style-type: none"> <li>• <a href="#">Mental Agility</a> Work through the column highlighted blue on the mental agility file.</li> <li>• <a href="#">Beat That</a> Complete the 'Beat That' sheet in as short a time as possible. Remember to record your time.</li> <li>• <a href="#">Times table Mash-up</a> Test your knowledge of times table with Bartley Bluebird and Wolfie wolf, why not get everyone in your household involved.</li> <li>• <a href="#">Hit the Button</a> Have a go at practising your number bonds to 'make 20 or 100 in tens' in a fun way using the 'Hit the Button' online game.</li> </ul>	<b>M</b>         <b>T</b>         <b>W</b>         <b>Th</b>         <b>F</b>	<b>How to support:</b> <ul style="list-style-type: none"> <li>• Join in games (more the merrier!);</li> <li>• Read out questions;</li> <li>• Provide answers where needed;</li> <li>• Add challenge by speeding up;</li> <li>• Discuss strategies to improve speed and accuracy.</li> </ul>
<b>NUMERACY</b>  <i>Suggest: 2 x 40 mins</i>	<div data-bbox="504 566 571 662"></div> <div data-bbox="582 558 896 582"><b>MATHEMATICAL THINKING</b></div> <div data-bbox="929 558 1019 670"></div> <div data-bbox="1108 558 1355 662"></div> <div data-bbox="504 678 974 702"><b>CORE</b></div> <div data-bbox="996 678 1478 702"><b>CHALLENGE</b></div> <div data-bbox="504 742 974 774">Activity 1 <a href="#">Mathematical thinking</a></div> <div data-bbox="996 742 1478 774"><a href="#">Nrich Domino Square</a></div>	<b>1</b>         <b>2</b>	<b>How to support:</b> <ul style="list-style-type: none"> <li>• Discuss what your child already knows;</li> <li>• Look together at the work they are being asked to do;</li> <li>• Discuss any queries before they start;</li> <li>• Ideally your child then works independently;</li> <li>• Support as needed and where necessary help them stay on task.</li> </ul>
<b>MATHS</b>  <i>Suggest: 2 x 40 mins</i>  <a href="#">Activity 2, 3 &amp; 4 Answers</a>	<div data-bbox="504 813 929 909"> <b>STATISTICS, Probability</b>  <a href="#">Probability</a>   <a href="#">Teaching PowerPoint</a>  <i>For support click on the links above.</i> </div> <div data-bbox="504 933 974 957"><b>CORE</b></div> <div data-bbox="996 933 1478 957"><b>CHALLENGE</b></div> <div data-bbox="504 965 974 1069">           Activity 2 <a href="#">Probability 1</a>            Activity 3 <a href="#">Probability 2</a>            Activity 4 <a href="#">Probability 3</a> </div> <div data-bbox="996 965 1478 1069"> <a href="#">Probability</a>   <a href="#">Probability Answers</a>   <a href="#">Nrich The twelve pointed star game</a> </div>	<b>3</b>         <b>4</b>	<b>How to support:</b> <ul style="list-style-type: none"> <li>• Discuss what your child already knows;</li> <li>• Look together at the work they are being asked to do;</li> <li>• Discuss any queries before they start;</li> <li>• Ideally your child then works independently;</li> <li>• Support as needed and where necessary help them stay on task.</li> </ul>
<b>PROBLEM SOLVING</b>  <i>Suggest: 30 mins total</i>	<div data-bbox="828 1101 1153 1125"><b>TRY SOLVING THIS PROBLEM</b></div> <div data-bbox="638 1133 1344 1157">Click <a href="#">HERE</a> for the 'Wonderland digital escape room' challenge.</div> <div data-bbox="504 1189 918 1292"></div> <div data-bbox="940 1197 1456 1252">Use your problem solving knowledge and time skills to escape from this underground world.</div>	<b>FINISHED</b>	<b>How to support:</b> <ul style="list-style-type: none"> <li>• Join in with your child;</li> <li>• Discuss how solutions were found;</li> <li>• Discuss any strategies that were used;</li> <li>• Help think of ways to extend the activity.</li> </ul>