



Maths & Numeracy Plan: Aim for a total of four hours of maths & numeracy per week (at a time that works for you and your family). Suggested timings have been included on the planner, as has a column where you can record your progress.

Maths & Numeracy Plan P6 Week1 of Lockdown All YouTube clips this week are taken from general UTube



What Parents/Carers Can Do

| | | | |
|---|---|-----------------|--|
| MENTAL AGILITY <i>Suggest: 10mins per day</i> Beat That Answers | Choose ONE of these activities per day. Try them all at least once a week. <ul style="list-style-type: none"> • Mental Agility Work through the column highlighted blue on the mental agility file. • Beat That Complete the 'Beat That' sheet in as short a time as possible. Remember to record your time. • Times table Mash-up Test your knowledge of times table with Bartley Bluebird and Wolfie wolf, why not get everyone in your household involved. • Hit the Button Have a go at practising your number bonds to 'make 100' in a fun way using the 'Hit the Button' online game. | M | How to support: <ul style="list-style-type: none"> • Join in games (more the merrier!); • Read out questions; • Provide answers where needed; • Add challenge by speeding up; • Discuss strategies to improve speed and accuracy. |
| | | T | |
| | | W | |
| | | Th | |
| | | F | |
| NUMERACY <i>Suggest: 2 x 40 mins</i> | MATHS MATTERS Maths Mindset BBC History of Maths History of Maths For support click on the links above. | 1 | How to support: <ul style="list-style-type: none"> • Discuss what your child already knows; • Look together at the work they are being asked to do; • Discuss any queries before they start; • Ideally your child then works independently; • Support as needed and where necessary help them stay on task. |
| | CORE Activity 1 Create a poster  | 2 | |
| MATHS <i>Suggest: 2 x 40 mins</i> Activity 2, 3 & 4 Answers Revision Challenge Answers | CHALLENGE Nrich Ishango Bone | 3 | |
| | STATISTICS, Probability Probability For support click on the links above. | 4 | |
| PROBLEM SOLVING <i>Suggest: 30 mins total</i> Any one for tennis Answer | CORE Activity 2 Probability 1 Activity 3 Probability 2 Activity 4 Probability 3 | FINISHED | How to support: <ul style="list-style-type: none"> • Join in with your child; • Discuss how solutions were found; • Discuss any strategies that were used; • Help think of ways to extend the activity. |
| | TRY SOLVING THIS PROBLEM Click HERE for 'Any one for Tennis' challenge.  <ul style="list-style-type: none"> • Reasoning • Draw it out • Think logically | | |