

A kind, aspirational
community...



...where everyone is
welcome and valued

Primary to Secondary Transition

Supporting the transition from primary to secondary school

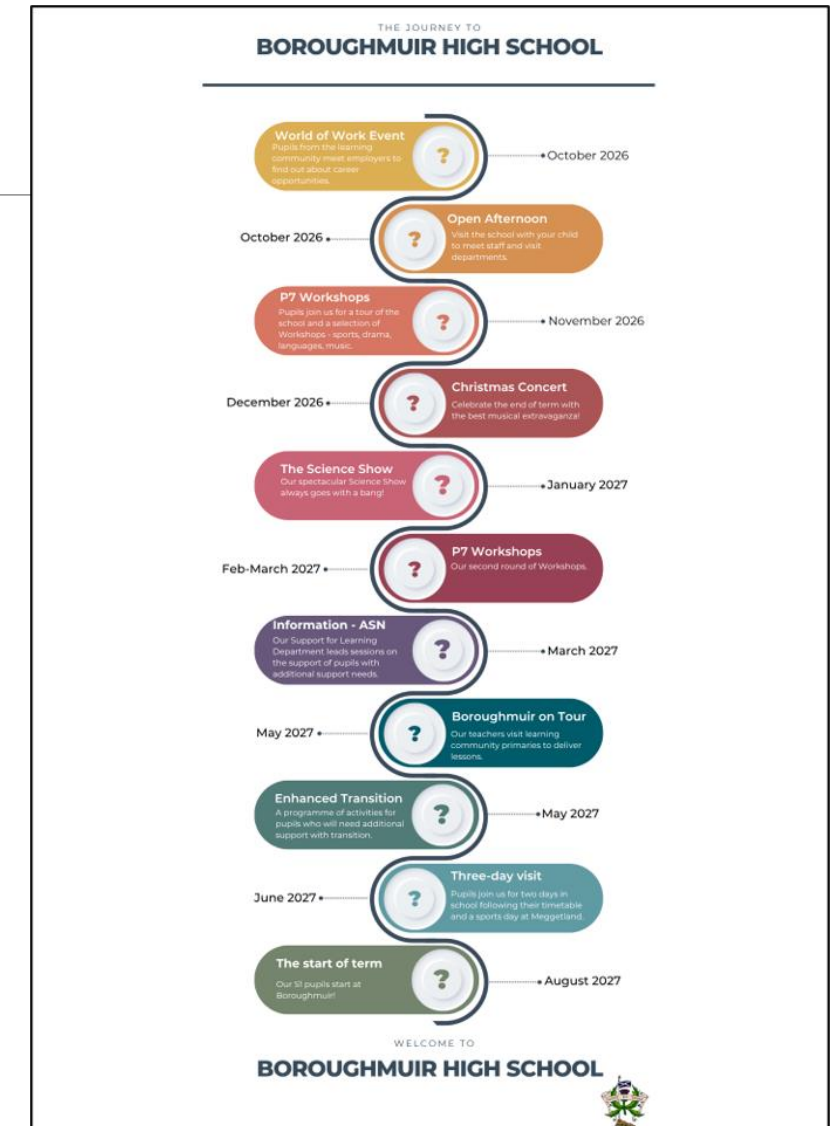


Boroughmuir
High School

Transition Plan

Primary-Secondary transition is a critical juncture in the education journey for our young people.

Date	Event	Who is involved?
Friday 23rd October 2026	P7 Open Afternoon	P7 Parents/carers
Tuesday 10 th November 2026	P7 Workshops	90 P7s (30 from each school)
Tuesday 17 th November 2026	P7 Workshops	90 P7s (30 from each school)
Tuesday 24 th November 2026	P7 Workshops	90 P7s (30 from each school)
December 2026 (date TBC)	Christmas Concert	All P7s (240 approx.)
Friday 29 th January 2027	Science Show	All P7s <i>Non-cluster primary pupils invited.</i>
Wednesday 24 th February 2027	2 nd P7 Workshops	90 P7s (30 from each school)
Wednesday 3 rd March 2027	2 nd P7 Workshops	90 P7s (30 from each school) <i>St Peter's Pupils to attend</i>
Wednesday 10 th March 2027	2 nd P7 Workshops	90 P7s (30 from each school)
Friday 7 th May 2026	Boroughmuir on Tour	Bruntsfield P7s
Tuesday 11 th May 2026	Boroughmuir on Tour	South Morningside P7s
Thursday 13 th May 2026	Boroughmuir on Tour	Buckstone P7s
Thursday 20 th May 2026	Boroughmuir on Tour	St Peter's P7s





THIRD FLOOR

x3.24
(History)



SECOND FLOOR

x2.20
(Computing Science)

x2.17
(Modern Studies)



FIRST FLOOR

x1.17
(Business Education)

Celebrating Wider Achievement

- Tech Challenge and Coding (1.08)
- Diwali and Philosophy (1.09)
- Languages Club (1.01)



GROUND FLOOR

Celebrating Wider Achievement

- Art Corridor Displays
- Pop Choir Rehearsals (G 01)



LOWER GROUND

Celebrating Wider Achievement

- Gym - Active School Parkour
- Boroughmuir Beans - selling hot drinks and bubble tea
- Woodwork (LG 07)
- Drama (LG 04)
- Medics and Science Club (LG 04)
- Sewing Bee (LG 01)
- Duke of Edinburgh (Atrium Space)
- Enigma

Maths and Science

3.05 (Maths)

The same information will be available in each Science room

3.15 (Science)

3.18 (Science)

3.01 (Science)

3.20 (Maths)

Pupil Support, Support for Learning, RMPS, Social Subjects, Library

2.04 (Geography)

Library

Muga

2.12 (RMPS)

Pupil Support

Wellbeing Hub

2.13 (Support for Learning)

Modern Languages and English

Wider Achievement

Young Enterprise
Bake Sale

1.10 (English)

1.11 (English)

1.01 (Modern Languages)

1.14 (English)

Music and Art

Wider Achievement

G 03 (Expressive Arts)

G 07 (Art)

G 02 (Expressive Arts)

G 08 (Expressive Arts)

G 01 (Expressive Arts)

Reception

HFT, CDE, PE, Drama

Drama

Wider Achievement

Fitness Suite

LG 07 (CDE)

LG 02 (HFT)

LG 08 (CDE)

LG 01 (HFT)

LG 10 (HFT)

See you on the 23rd of October!





High School is big,
but in a small way.

Just like the
World. Good
luck!

oroughm
h School



The first few weeks at high school

Fun, exhausting
and brilliant!

One word to describe your experience of Boroughmuir High School.



Fun, exciting
and tiring!

One word to describe how you felt before you started at Boroughmuir High School.



Nervous excitement!

I am **most** looking forward to:



Learning new things

Meeting new friends

Joining clubs

Science experiments

Baking

Football

Pop Choir

Extra-curricular Clubs and Activities

ACTIVITIES
CURRENTLY 35 “NON-SPORTY”
28 SPORTS

FRIDAY 4TH SEPT
ALL CLASSES TAKEN BY TEACHERS
TO VISIT THE FRESHERS’ FAIR.

BOOKLET WITH CLUBS TO BE
ADDED TO OUR WEBSITE



Monday Lunch	Tuesday Lunch	Wednesday Lunch	Thursday Lunch	Friday
Social Badminton Football Hub	Girls Basketball Hub	Hub	Junior Fitness Club Hub	Hub104
Pop Choir Film Club Linguistics Olympiad Eco Committee Library	Music Junior Rock Band Careers Club Computing Club Knitting Club Origami Club Rubik's Club Pupil Voice Library – Careers Club Model United Nations Sewing Bee	STEM Keyboard Club Ceilidh band Coding Club Drama Club Classics Health and Wellbeing Debating Model United Nations Equalities Club Geography Club American Football	Maths Breakfast Club (before school) DJ Club Lego Club Chess Club Drama Club School Newspaper Scripture Union KIVA Micro Loan Club Library Boroughmuir Chronicle Boys Rugby	Drum-Kit Club (Break) Boys Hockey (2pm)
After school				
Girls' Football Boys Basketball Chess Club Debate Club	Dungeons and Dragons String Orchestra Jiu Jitsu Rugby Creative Writing Girls Hockey	Volleyball Netball American Football Hockey Girls' Rugby Brazilian Dance	Girls' Basketball Lacrosse Enigma Table Tennis Club	
		Wind Band Pipe Band Homework Club		

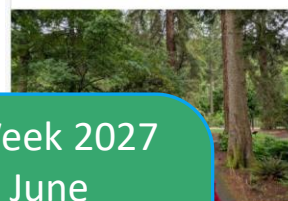




I Love Me



Benmore



Wellbeing Week 2027
w/c 21st June

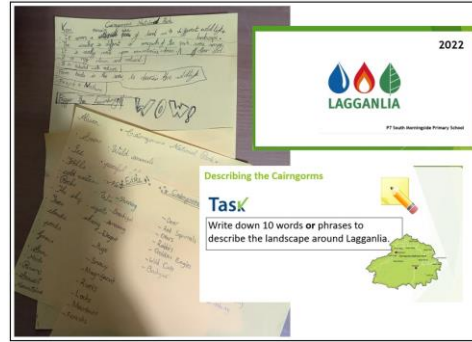
S1 Benmore
3 Day Menus

We all
loved the
Sewing
Bee

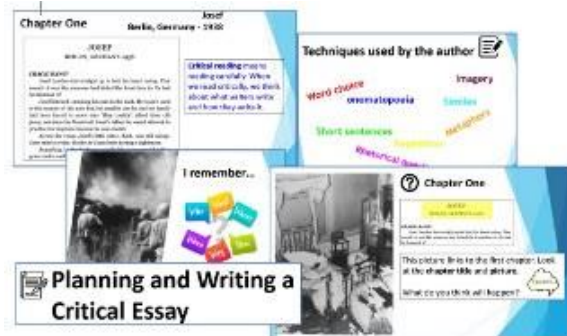


Surf n Turf





Teaching and Team-teaching P7 classes





Workshops



Skills for High School



Skills for High School
Skills for High School

I wish I knew how to....



Literacy and Numeracy Intervention Groups



Welcome to Braintree High School
Transition Theme: Meet

1. Find the school office. Ask your friend. Write down the name of the person who works in the office.

2. Find the school office. Ask your friend. Write down the name of the person who works in the office.

3. Find the name of the teacher. Can you write it out?

4. Find out what's behind the door.

5. Find the name of the person who works in the office.

6. Find the name of the person who works in the office.

7. Find the name of the person who works in the office.

8. Find the name of the person who works in the office.

9. Find the name of the person who works in the office.

10. Find the name of the person who works in the office.



Enhanced Transition



BHS PRESENTS

Boroughmuir on Tour

Live in May 2026



8th May – Bruntsfield Primary

12th May – South Morningside Primary

14th May – Buckstone Primary

21st May – St Peter's Primary



<https://boroughmuirhighschool.org/>





Three-day visit

- Tuesday 16th - Team building games and sports with your new class.
- Wednesday 17th and Thursday 18th - follow your timetable and meet your new teachers.

	Day	1	2	3	4	5	6
Monday	Registration 10:00-11:00 Mrs. Macdonald 11:10	History & Geography 11:10-12:00 Mrs. Macdonald 12:10	Business Management 12:10-13:00 Mrs. Macdonald 13:10	Year 10 13:10-14:00 Mrs. Macdonald 14:10	Mathematics 14:10-15:00 Mrs. Macdonald 15:10	English & Literature 15:10-16:00 Mrs. Macdonald 16:10	Art 16:10-17:00 Mrs. Macdonald 17:10
Tuesday	Registration 10:00-11:00 Mrs. Macdonald 11:10	Physical Education 11:10-12:00 Mrs. Macdonald 12:10	Physical Education 12:10-13:00 Mrs. Macdonald 13:10	Science 13:10-14:00 Mrs. Macdonald 14:10	History 14:10-15:00 Mrs. Macdonald 15:10	English & Literature 15:10-16:00 Mrs. Macdonald 16:10	Art 16:10-17:00 Mrs. Macdonald 17:10
Wednesday	Registration 10:00-11:00 Mrs. Macdonald 11:10	History 11:10-12:00 Mrs. Macdonald 12:10	Business Management 12:10-13:00 Mrs. Macdonald 13:10	Year 10 13:10-14:00 Mrs. Macdonald 14:10	Business Management 14:10-15:00 Mrs. Macdonald 15:10	English 15:10-16:00 Mrs. Macdonald 16:10	Mathematics 16:10-17:00 Mrs. Macdonald 17:10
Thursday	Registration 10:00-11:00 Mrs. Macdonald 11:10	History 11:10-12:00 Mrs. Macdonald 12:10	Business Management 12:10-13:00 Mrs. Macdonald 13:10	Year 10 13:10-14:00 Mrs. Macdonald 14:10	Business Management 14:10-15:00 Mrs. Macdonald 15:10	English 15:10-16:00 Mrs. Macdonald 16:10	Mathematics 16:10-17:00 Mrs. Macdonald 17:10
Friday	Registration 10:00-11:00 Mrs. Macdonald 11:10	Physical Education 11:10-12:00 Mrs. Macdonald 12:10	Business Management 12:10-13:00 Mrs. Macdonald 13:10	Year 10 13:10-14:00 Mrs. Macdonald 14:10	Business Management 14:10-15:00 Mrs. Macdonald 15:10	English 15:10-16:00 Mrs. Macdonald 16:10	Mathematics 16:10-17:00 Mrs. Macdonald 17:10

Support for Learning Information Sessions



Boroughmuir High School

Support for Learning Department

The Support for Learning Department aims to develop and support a pupil's learning wherever a need is encountered or any barrier to learning is identified



Hub



▶ Supervised support for pupils at break and lunchtimes.



ICT and Assistive Technology

- ▶ Every pupil has their own iPad.
- ▶ Support to use key features of their iPad.
- ▶ Support to access and use Teams.
- ▶ Opportunity for training in the use of speech-to-text, text-to-speech software for pupils with communication/literacy difficulties.



Pathways of Support (CEC Guidelines)

EDINBURGH
THE CITY OF EDINBURGH COUNCIL

Pathway 1

For the majority of our pupils, the needs of pupils met **within the class** by teacher.

Profile of pupil (strengths, challenges and learning needs) and appropriate supports/strategies communicated to staff (Support Directory).

Pathway 2

Needs met **within the school** with the **involvement of Support for Learning Staff**

*If difficulties persist, refer to **SIL**. Consultations/assessment carried out which may lead to additional support or a targeted intervention.*

Pathway 3

Needs met **within the school** with the **support of partner services and agencies**



Pathway 1

Needs met **within the class** by teacher

Profile of pupil (strengths, challenges and learning needs) and appropriate supports/strategies communicated to staff (Support Directory).

Support Directory

Profile	Strategies
Dyslexia / Visual Stress (green) has a slower processing speed and weaker literacy skills. has weak spelling skills and she struggles to read with confidence and with accuracy. is likely to struggle to read out loud. Verbal comprehension is a strength and would benefit from articulating her work and tasks. can find it difficult to follow a series of instructions - she can manage 2 or 3 instructions, but additional are problematic. has difficulties with working memory; she finds remembering information and instructions tricky. She can find starting a task difficult as she doesn't know where to start.	Will require access to IT for writing/ extended writing pieces to support literacy. Uses a coloured overlay - jade green. Will require extra time for processing and task completion. Encourage to say when she needs more time for task completion. Would benefit from paired / partner work to aid understanding. In small group activities, use prompts and ask to repeat task instructions to check for understanding. In maths make the distinction between symbols and explicit language when explaining new concepts - she would benefit from PISA support for mathematics from understanding of word supports.

Communication - Sharing information

Class Charts – S1 Logins Coming this Week

Greens & Reds already being awarded

Positive

Negative

Respectful

Inclusive

Resilient

Good progress

Follows Instructions

Leadership

Representing the School

Out of Class Visits

Progress in Learning

Positive

Negative

Did not attend Late to School detention

Respectful

Out of Class without Permission

Phone Confiscated

Inclusive

Resilient

Homework Issue

Missed Deadline

Truancy (missed class)

Uniform Issue

Break or Lunch Behaviour Issue

Vaping

Red Card

Room Reflection

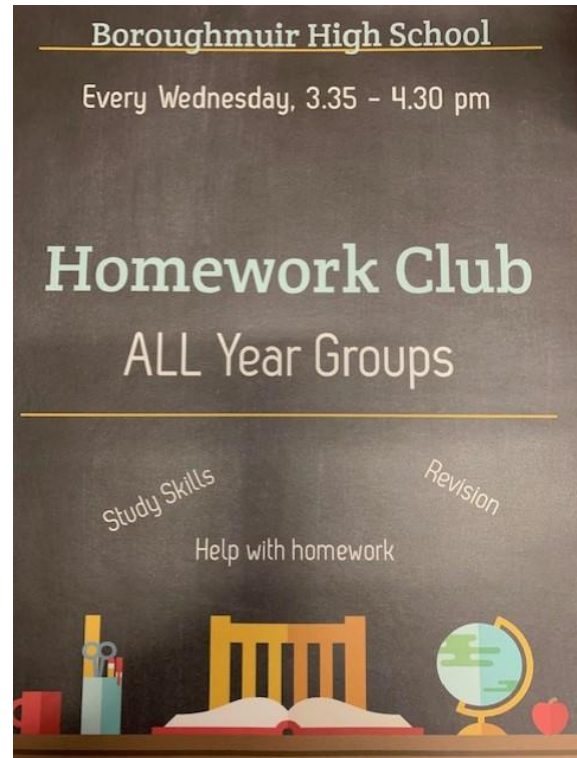
S1 Analysis of Needs

Forename/Surname	Registration Class	IPAD Class	Practical Class	Signposts	Referral Status	ASD	ADHD/ASDHD	Medical	Special Educational Needs	Learning Impairment	Physical Impairment	Emotional/Behavioural Difficulties	Other	Notes
	198	198	1.1.1											
	198	198	1.1.1											
	198	198	1.1.1											
	198	198	1.1.1											

Information, 2022 - 2023



Open Practitioner





S1-S3 Breakfast Numeracy Support Group

Thursday, 7.45 – 8.30 am

Room 2.14

  Get help with your
  Maths homework



Get breakfast

Improve your
numeracy skills



Get up early and don't miss out!



Information about S1

Tell me
more

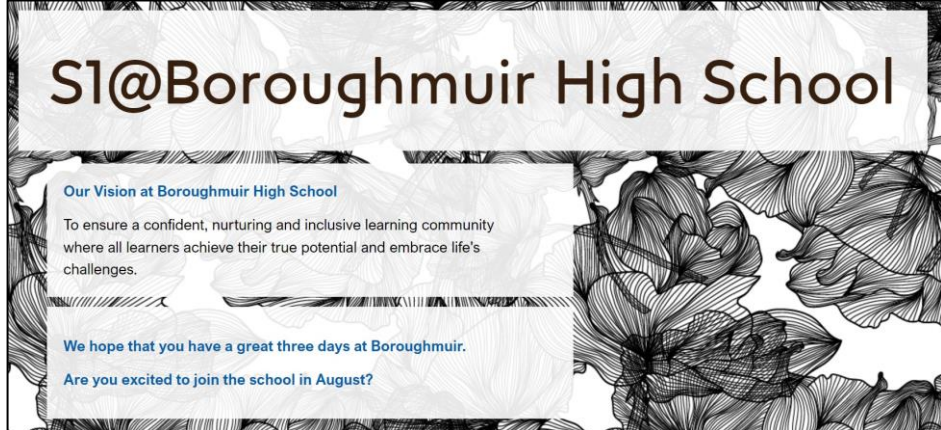
Transition @SMPS



A word cloud on a black background with various terms related to school transition. The words include: 'secondary', 'ready for high school', 'South Morningside Primary', 'raising attainment', 'transition', 'support', 'vision', 'wellbeing', 'pedagogy', 'connectedness', 'together', and 'Boroughmuir'.

P7-S1 Transition, SMPS

Supporting Transition to High School



A banner for S1@Boroughmuir High School. The title 'S1@Boroughmuir High School' is at the top. Below it, the text reads: 'Our Vision at Boroughmuir High School' followed by 'To ensure a confident, nurturing and inclusive learning community where all learners achieve their true potential and embrace life's challenges.' Below that, it says 'We hope that you have a great three days at Boroughmuir.' and 'Are you excited to join the school in August?'. The background features a black and white line drawing of leaves.



Boroughmuir
High School

To ensure a confident, nurturing and inclusive learning community where all achieve their true potential and embrace life's challenges.

Respectful * Inclusive * Resilient



Boroughmuir
High School

THE BOROUGHMUIR LEARNING COMMUNITY

THRIVE

TOGETHER WE CREATE THE CONDITIONS
FOR EVERY LEARNER TO

T

Our teachers know us all well

- They know and care for me, and **target teaching** to make it work for me

H

Our teachers make learning right for us

- They use **high impact strategies** to help me make the most progress

R

Our teachers help us to express ourselves

- They encourage **respectful relationships** so we feel safe to express ourselves and make mistakes

I

Our teachers make learning enjoyable

- They plan **interactive learning activities** that really make us think - independently and with others

V

Our teachers explain what we are learning

- They provide **visible learning goals** so we know what we are learning and how to be successful

E

Our teachers help us to make progress

- They help us reflect on our learning and give us **effective feedback** to act upon to improve

School Support

Examples of the types of support available:

In-Class

Pupil Support Leaders (PSLs) – Head of Houses

Support for Learning

Wellbeing Hub

Enhanced Support Provision

Counselling Service

External Partners – Educational Psychologist

Support for Parents and Carers

- Resources available e.g. Anxiety, Worries, Relaxation
- Raising Teen with Confidence

Pupil Support Leaders

Bruntsfield - Mrs Scherczer

Hartington - Miss Grant

Leamington - Miss Nisbet

Montpellier - Mr McIlwaine

Viewforth - Mr Brandie

Westhall - Mrs Wallace

Other Events to Support the Curriculum

Assembly Programme

Cultural Days

Visiting Roadshows

Mentors in Violence Prevention

Junior Chef

Maths Challenges

Wellbeing Week

Careers Fair Visits





MUSIC

OPPORTUNITIES AT BOROUGHMUIR



All pupils will learn a variety of instruments in their weekly class music lesson. These include keyboard, guitar, bass, ukulele, drum-kit and xylophone

All S1 pupils will have the opportunity to audition on one of the following instruments:

Guitar, Double Bass/Bass Guitar, Brass, Cello....if they are unsuccessful, they will be put on a waiting list

If your young person has received lessons in an instrument at primary school, they will be contacted by the new teacher to find out if they want to continue with lessons

There are always opportunities for everyone to get involved in something regardless of them receiving lessons, see the next slide for more information!

If your young person is receiving lessons from an instructor, it is expected they attend one of the many musical groups on offer

Music is a massive part of Boroughmuir with over 250 young people involved in our Christmas Concert. Don't forget to save the date!
9th December 2026

Instrumental lesson sign up

Website

Boroughmuir High School
Website Link - click here!

